

Mission

Meriam Library is a trusted partner and strategic asset for the University in the advancement of knowledge, providing intellectual leadership, vital collections, and essential expertise.

The Library supports the University's education, research, and public service missions by providing access to and preservation of physical and digital materials; spaces and tools that allow collaborative and individual learning; and expertise to help the communities we serve connect to, engage with, and contribute to the world of knowledge and new ideas.

Vision

Meriam Library will be the academic heart of Chico State, empowering and inspiring the campus community by providing access to information, knowledge, and culture for all, supporting development, learning, creativity, and innovation.

Meriam Library will provide a welcoming, aesthetically pleasing environment that includes dynamic learning environments and emerging technologies supporting independent learning, group collaboration, innovation, and entrepreneurship. Building relationships with campus community members, the Library will play a leadership role in integrating information literacy into teaching and learning and become the center of campus intellectual pursuits and the celebration of scholarly achievements.

Core Values

Learning, Research, and Scholarship

Meriam Library values individual inquiry, curiosity, and learning as an educational practice and a lifelong endeavor. We value the process of research as inquiry directed toward achieving a goal. We value the contribution of research to scholarship as the open sharing and communication of knowledge among the community of scholars and the world. We value adherence to the ethical and methodological standards of the academic community regarding the creation, use, and sharing of scholarship. We value the Library's role in assuring access to information resources as the basis for learning, research, and scholarship.

Freedom of Inquiry

Meriam Library is committed to protecting the intellectual freedom of all patrons. We fully support the freedom of inquiry of every individual to research, explore, and express

ideas, and to access and use materials and resources without restriction, censorship, or judgement.

Equitable Access to Resources

Meriam Library promotes intellectual freedom through the uncensored access to physical and digital materials, technology, and resources that support learning, discovery, and the creation of new knowledge.

Privacy

Meriam Library supports patron privacy by limiting the collection, retention, and distribution of patron information, including resources used and communications with librarians and library staff. By maintaining patron privacy, we create an environment in which freedom of inquiry and intellectual freedom are allowed to flourish.

Inclusion

Meriam Library practices the core value of inclusion by fostering a culturally inclusive environment that supports diversity of thought and expression. We are committed to establishing, prioritizing, and fulfilling goals that increase the diversity of our workforce and recognize the diversity of our service community.

Community

Meriam Library values outreach to all members of the Chico State community in order to encourage collaborative engagement with library resources, spaces, personnel, and services.

Professionalism

Meriam Library operates on a strong foundation of professional integrity and ethical principles. We promote professionalism through ongoing education, training, and development of our work force and adherence to national standards and best practices.

Library as Place

We affirm the value of Meriam Library as a welcoming, safe environment conducive to a variety of learning-centered activities, study, and discovery.

Meriam Library Goals and Objectives

January 26, 2017

Goal I—Ensure access to the scholarly record for the CSU, Chico community.

1. Through curriculum mapping and other data analysis, improve alignment and support of collections with curricular needs.
2. Using data about the library's collections and services, assure the library's collections develop to support the University's missions.
3. Ensure preservation and conservation of the library's physical collections by working with other institutions and the California State University Libraries to coordinate best practices in retention of material.
4. Expand projects to digitize Meriam Library's unique holdings for open access.
5. Create and maintain an institutional repository for access, storage, and preservation of creative digital content across colleges and disciplines.
6. Adopt acquisition and access methods, including demand-driven approaches, to respond quickly to CSU, Chico users' needs for expanded scope of available resources.
7. Negotiate, in conjunction with the CSU Libraries consortium and other licensing consortiums, more effective and less restrictive licensing terms for indexes, databases, and digital content collections.
8. Participate in consortium-negotiated and networked collection development projects as they develop.
9. Expand preservation efforts for digital materials in order to provide long-term access to digital content core to the University's academic mission.
10. Pursue external funding and partnerships with donors, foundations, and other organizations to support a collection focused on the academic programs and scholarly work of the University.

Goal II—Improve systems for finding, accessing, and using scholarly resources.

1. Improve the Meriam Library website by applying a user-centered design to allow navigation of scholarly resources and other library services.

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2. Provide seamless discovery, access, and retrieval of resources via implementation of the CSU systemwide Unified Library Management System.
3. Implement feedback mechanisms regarding user experiences with the library catalog and other library discovery systems to improve them.
4. Promote library systems and services such as mobile technology, e-book platforms, technology lending programs, and other collection and service options through user guides and tutorials.
5. Investigate the integration of archival documents, government documents, images, and other digitized objects into the library catalog and other library discovery systems.
6. Develop and promote opportunities for faculty to embed library content into online learning management environments with campus partners.
7. Integrate tutorials and context-sensitive help within the discovery process.
8. Purchase and promote self-service capabilities such as scanning, copying, self-checkout, and other user-driven services.

Goal III—Develop and provide services that support the full cycle of scholarly research and communication.

1. Further develop the structure of librarian liaisons in order to develop strong relationships and assure proper provision of resources and services to campus academic departments.
2. Establish ongoing communication with faculty, departments, and sections of the Division of Academic Affairs regarding needs and opportunities.
3. Foster awareness across campus of policy, economic, long-term retention and retrieval, and research implications of developments in scholarly communication.
4. Investigate emerging digital publishing opportunities in innovative and sustainable scholarly communications.
5. Provide expert guidance for faculty, students, and staff on copyright and scholarly publishing issues.
6. Develop and offer consulting services for faculty and University employees needing to meet requirements of grants, proposals, and publications such as database searching, research data management plans, and mandatory public deposit of data sets.
7. Provide needed digital infrastructure and workspaces for audio, video, data, graphics, and other tools to support digital projects. Expand (as licenses and funding permits) the offering of software provided on library computers to

include specialized research and reporting software tools (e.g., SPSS, ArcGIS, EndNote) as needed by library users.

Goal IV—Strengthen the educational impact of library programs for the CSU, Chico community.

1. Identify and implement methods to assess, improve, and increase information literacy instruction quality and quantity in the classroom, online, and in one-on-one consultations with students, faculty, and staff. Collaborate with campus partners to enhance approaches for teaching information, data, and media literacy.
2. Create a standardized and adaptable curriculum that can be customized by library faculty for use in information literacy instruction for departments.
3. Develop online information literacy teaching modules and assignments that can be embedded within existing systems such as Blackboard and other online learning management environments. Develop a shared repository of these modules and assignments to promote directly to students and for use by disciplinary faculty.
4. Create and implement a credit-bearing research instruction course.
5. Work with faculty, department chairs, and college deans to introduce new avenues to integrate and embed library faculty in classes, programs, and academic departments.
6. Create, regularly update, and enhance print and online guides and instructional tools for research instruction, database use, and material use. Integrate digital tools into the library's online presence and assess the relevance of and engagement with these tools.
7. Provide training opportunities for library faculty to learn new approaches to instruction and outreach. Support library faculty and staff interest in pursuing formal training opportunities within and outside of CSU, Chico.
8. Develop library outreach programs to promote collections, services, and spaces to the student population. Create library centered outreach events and participate in campuswide outreach efforts.
9. Support accreditation processes by providing University departments information on library collections, instruction, research, and scholarship.

Goal V—Invest in and sustain inclusive library spaces that support student learning needs, research objectives, and interdisciplinary collaboration among students, staff, and faculty.

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1. Develop and provide environments that foster student learning, research, and collaboration.
2. Improve existing service spaces and invest in new work areas, infrastructure, and technology, based on quantitative and qualitative feedback from users.
3. Design and configure flexible multipurpose learning spaces to serve for presentation, group activity, or library instruction areas.
4. Redevelop existing spaces to reinforce values of diversity and inclusion in order to resonate with the experiences of our users.
5. Develop exhibition spaces for promotion of student, department, and college activities.
6. Improve signage and navigation throughout the library.
7. Investigate partnerships with colleges and academic departments to support student learning spaces.

Goal VI—Expand the library’s engagement with the local and regional community.

1. Implement programming to recognize and celebrate University publishing and creative activity.
2. Develop a marketing and promotions campaign to articulate a cohesive message and visual identity to promote library resources and services to the University and community.
3. Develop partnerships with regional libraries and cultural memory organizations to plan coordinated services and sponsor events for the region.
4. Create partnerships with community members (e.g., Friends of the Library) and University centers and programs (e.g., RCE, OLLI, emeritus programs) to promote services and to create volunteer opportunities that will support library goals.
5. Facilitate creative engagement with the community through community archiving events, participation in community-building activities, and cooperation with partner organizations.
6. Develop a Library Speakers series, coordinating with existing organized campus cultural and educational outreach efforts.

Goal VII—Foster an organizational culture that embraces engagement with the CSU, Chico community as well as personal and professional growth and achievement through data-driven decision making, the development of processes and skills based on industry best practices, and collaboration.

1. Encourage and support faculty and staff training and skill development for strategic library projects such as the proposed Makerspace program and Information Commons Development as well as the planned Assessment and Cultural Competency and Diversity initiatives.
2. Develop a diverse workforce through strategic recruitment, fellowships, and internships that will increase historically underrepresented populations in the library profession and on campus.
3. Improve the digital literacy and skills of all staff members. Establish skills training and workshops to maintain standards as technologies change and diversify.
4. Develop annual professional development plans for personnel at all levels.
5. Develop written library unit-specific plans, including professional development, communication strategy, outreach, and education, based on best practices.
6. Require formal training and development for any personnel hiring, supervising, or evaluating library personnel.
7. Develop student employees to prepare them for engaging in the workforce.